

## **The Relationship between Social Appearance Anxiety and Motivational Sources and Problems of Education Faculty Students**

**Turkan Argon**

*Abant Izzet Baysal University, Faculty of Education, Department of Educational Sciences,  
Bolu, Turkey  
E-mail: turkanargon@hotmail.com*

**KEYWORDS** Social Appearance Anxiety. Intrinsic. Extrinsic. Negative Motivation. Teacher Candidate

**ABSTRACT** The aim of the present study is to determine the relationship between social appearance anxiety and motivational sources and problems of education faculty students. To achieve the objectives of the study 248 teacher candidates attending AbantIzzetBaysal University Faculty of Education were studied. Social Appearance Anxiety Scale and Motivational Sources and Problems Scale were used as data collection tools. Besides, standard deviations and correlation analysis were used as a tool for data analysis. From the research findings, it was discovered that prospective teachers' social appearance anxiety were found to be unacceptable. Specifically, their intrinsic, extrinsic and total professional learning motivation was found to be positive. A meaningful positive correlation, at low level between the social appearance anxiety of the trainee teachers and their negative motivation, has been determined while a meaningful negative correlation at low level by extrinsic motivation was observed.